



*The* **ROOFTOP**  
Joining Jesus in *His* Mission

THE ROOFTOP CARE & SHARE EQUIPPING COURSE  

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AN ENGAGE RESOURCE

**LEADER'S MANUAL**

[www.therooftop.org](http://www.therooftop.org)

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**Care and Share** is a resource that has been created by The Rooftop International

**[www.therooftop.org](http://www.therooftop.org)**

The Rooftop is a global movement that is envisioning and equipping Christians and Churches across the world to Join Jesus in His Mission as they follow a three-step process of:

» Encounter » Engage » Expand

Care and Share is an **Engage** resource.

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# INTRODUCTION

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Thank you for being prepared to lead a group of people through these materials.

**The Rooftop 'Care and Share' initiative** is a course that equips Christians to 'Join Jesus in His Mission' as they follow the example of Jesus:

**To demonstrate compassionate care and then share the gospel with people where they are.**

During His earthly ministry Jesus:

- Cared for people and shared the good news of the kingdom.
- Called and equipped disciples to join Him in His Mission.

The Rooftop Care and Share course has been produced to equip and enable followers of Jesus to follow His example as they Join Him in His Mission.

This manual provides you with all that is required to facilitate a small-group teaching experience.

Please become familiar with the key points in this manual prior to beginning the Care and Share Equipping Course with your group.



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# THE LEARNING PROCESS

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Care and Share It is built upon the premise that there are three parts to learning, we simplify these as follows:

- **Tell:** There is a need for words to be used that explain truth and outline what must be done and how it is best achieved. Jesus frequently used words as part of his equipping of the disciples.
- **Show:** Words alone are not enough. A person is far more likely to learn how to do something if they are shown how to do it rather than just told what to do and then expected to do it.

**Practical demonstration is a critical part of effective learning.**

The disciples were with Jesus and were able to watch Him do the extraordinary things that He did. He showed them how to do things and then sent them out to do what they had witnessed Him doing.

- **Let:** True learning takes place when a teacher 'lets them do it'. It is as people 'do' things that they learn how to do them effectively. Again, this is how Jesus equipped His disciples – He sent them to DO what they had seen Him do and then they reflected upon it and were sent out again!

Using the Tell-Show-Let approach will be effective in equipping Christians to 'Join Jesus in His Mission'.



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# GENERAL OVERVIEW

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Care and Share is a two-part equipping course that should take place in a venue that is appropriate for instruction, role play and close to the location for 'practical application' of what is being learned.

The course runs as follows:

## PART 1

- Introduction to The Rooftop Movement
- **Tell:** Teaching from the word of God
- **Show:** Using role-play as a method for demonstrating how the teaching can be applied

## PART 2

- **Let:** This will be a period of activity as those that have been taught and shown can now put into practice what they have been learning. It is as they put it into practice that they will really learn!  
**Please be aware that this activity should be planned in advance.**
- **Reflect:** An opportunity for participants to share what they have learned with each other and to consider how this will impact their daily lives in the future.

### YOU MAY BE FLEXIBLE IN THE WAY THAT YOU EQUIP THE GROUP, YOU COULD:

- Teach the group over two consecutive days
- Teach over a longer period of time allowing time for reflection and then reapplication of what is being learned

Some notes that will help you to guide the group through each step of the 'Care and Share' learning experience can be found on the following pages.

### INTRODUCTION TO THE ROOFTOP MOVEMENT

Please draw participants attention to the brief introduction to The Rooftop Movement that is included on page 2 of the Personal Journal.



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# THE TELL, SHOW, LET APPROACH WORKS AS FOLLOWS:

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## TELL

The teaching from the word of God is included in the Personal Journal. Please take time to become familiar with this in preparation for the 'tell' aspect of the teaching. As facilitator, be sure to have a copy of the Personal Journal and use this when teaching the Word of God to the group.

## SHOW

The show aspect of the teaching is a vital part of Care and Share course. Jesus' teaching was more than the passing on of words and information. His disciples watched Him do the things that He commanded them to do.

To facilitate this opportunity of 'watching how it is done' we have included 'role-play' as a part of the learning experience.

## THE ROLE-PLAY

You will see that in the 'Show' section of the Personal Journal, there is an opportunity for Role Play. This is in two parts:

The Role-Play will first be modeled by the facilitator and one other person. This 'modeling' is an important part of learning experience for the group.

Following this, the group will break into pairs and engage in role play.

You may find the outline below useful as you seek to model the role-play that will be observed by the group.

Notes accompanying the Role-Play modeled by the facilitator:

### 1. The Role-Play will be in two parts:

- a. The first Conversation
- b. A later Conversation

### 2. The Role-Play will consist of two 'people', these are:

- a. A Christian who has been engaging in practical care
- b. the person that has been the recipient of the care

It will be important for the recipient of the care to imagine what it is like not to be a Christian and to respond in a way that they imagine a person who has not been to church would be likely to respond.



## THE FIRST CONVERSATION

Imagine that the Christian has been engaging in Care for the other person and the recipient of the care is grateful for the care that has been expressed.

The recipient of the care will begin the Role-Play by expressing their gratitude for the care that the Christian has been showing. This will lead to the First Conversation which should include:

### The Christian expressing:

- Why they are pleased to help
- How the care is simply an expression of how Jesus told His followers to live
- Simple questions as to what the recipient of the care knows or believes about God

### The recipient of the care expressing:

- Their gratitude
- Answers to the questions that are raised about their knowledge or beliefs about God.
- Some questions to the Christian about their faith

Once the First Conversation has been modeled, divide the group into pairs and instruct them to engage in role-play using the guidelines provided.

This should be followed by a time of feedback.

## A LATER CONVERSATION

Imagine that the Christian and the recipient of the care have now been in contact for a while and their relationship has now reached the stage where the Christian is being asked a question that may cause them to feel a mixture of excitement and terror!

The recipient of the care will begin this conversation by asking the question: 'So what is a Christian, and how does a person become one?'

This will lead to the Later Conversation which should include:

### The Christian expressing:

- What a Christian is
- How a person can become a Christian
- An invitation to the person to become a follower of Jesus

### The recipient of the care expressing:

- Their interest
- Genuine questions based on what the Christian has shared
- Their response to the invitation to become a follower of Christ

Once the Later Conversation has been modeled, divide the group into pairs and instruct them to engage in role-play using the guidelines provided.

This should be followed by a time of feedback.

### SOME GENERAL GUIDELINES FOR ROLE-PLAY:

- There may be some in the group who do not find role-play easy. Please encourage all group members to participate in the role play and offer to provide any help/support that is needed.
- As all who engage in the role-play are most likely to be Christians there is a need for group members to 'use their imagination' as they play the role of a person who isn't a Christian.



# LET

In Luke 10:1-2 we read:

*After this the Lord appointed seventy-two others and sent them two by two ahead of him to every town and place where he was about to go. He told them, “The harvest is plentiful, but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field. Go”!*

Jesus knew that the disciples would only learn how to ‘be effective in the harvest’ by being sent into it and ‘doing’ what He had instructed, and shown them.

If the participants in the group that you are leading are to truly learn how to ‘Care and Share’ then it is imperative that you ‘let them’ DO, put into practice, what they have been learning.

To facilitate this, we have created a simple ‘Activity Sheet’ that you can use to provide the participants with the relevant information related to what it is that they will do.

## ACTIVITY SHEET

To ensure that the activity is a time of significant learning, it is important to prepare well in advance. As facilitator please consider the following:

- The Activity should be well prepared and provide participants with real opportunities to ‘do’ what they have been told and seen modelled.
- While the activity should be well prepared, be sure to encourage the participants to ask God to give them a sensitivity towards who the Holy Spirit wants them to engage with as they seek to ‘Care and Share’.
- It may be a good idea to connect the activity with a local ministry that is engaging in the kind of activity that you would like participants to engage in.
- You should feel free to be creative and prepare an activity that participants will find stimulating and instructive.

Once you have decided what the practical session will be, complete the Activity Sheet on page 9.

Each participant should be given an activity sheet during the prayer and preparation time prior to engaging in the activity.

Below are some guidelines for you, as the facilitator, to consider **before** you begin the Care and Share Equipping course.

## GENERAL GUIDELINES:

- Ensure that participants are not left alone for any part of the practical session—they should be in pairs or small groups.
- Limit the time that the participants will be engaged in the practical session. We suggest it should be no less than two hours and no more than four.
- Before sending the group to engage in the activity, be sure to meet together for prayer and preparation in a venue that is close to where the practical session will take place. The group will return to this venue for feedback and reflection following the practical session.





# THE CARE AND SHARE ACTIVITY SHEET



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*Please complete the details below and pass one sheet to each participant.*

## CONTACT AND LOCATION DETAILS:

Address of equipping venue (address and postal code for Google Maps): \_\_\_\_\_

\_\_\_\_\_

Location of activity (address and postal code for Google Maps): \_\_\_\_\_

\_\_\_\_\_

Name of ministry where activity is taking place (if appropriate): \_\_\_\_\_

Contact Number of Facilitator: \_\_\_\_\_

Other Useful Contact Numbers: \_\_\_\_\_

## ACTIVITY DETAILS:

Date: \_\_\_\_\_ Time: \_\_\_\_\_

Activity (describe context and what participants will do): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Expectations: \_\_\_\_\_

\_\_\_\_\_

## NOTES FOR PARTICIPANTS

Use the space below to make notes on:

What did you do? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In what ways did you see God at work? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What have you learned? \_\_\_\_\_

\_\_\_\_\_

Any other thoughts: \_\_\_\_\_

\_\_\_\_\_

## SHARING TIME:

What will you apply when you are back in your 'normal situation?' \_\_\_\_\_

\_\_\_\_\_

What steps will you take to ensure that what you have learned will be applied? \_\_\_\_\_

\_\_\_\_\_



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